



Teacher Video Pilot Success Survey

Thank you for participating in video observations this year. In the following survey, we'd like you to reflect on your experiences so that we can learn about the challenges and value video has brought to your professional development.

We will start the survey by asking about the usefulness of the video observation process.

1. Overall, how helpful was the feedback you received in the video observation process this year in helping you to improve your teaching?

- Not at all helpful (1)
- Slightly helpful (2)
- Moderately helpful (3)
- Quite helpful (4)
- Extremely helpful (5)

2. Rank the types of observation evidence that are most helpful to you in analyzing your teaching practice.

- ___ Your administrator's notes (1)
- ___ Your lesson plan (2)
- ___ Student work (3)
- ___ Video recordings of the classroom (4)
- ___ A peer or coach's notes (5)

3. Can you identify a specific change in your teaching practice you made as a result of the video you analyzed this year?

- Yes (1)
- No (2)

4. If you answered yes, please describe.

5. Compared with the last few years, how much has your teaching practice changed this year as a result of watching yourself on video?

- Improved much less than usual (1)
- Improved somewhat less than usual (2)
- Improved slightly less than usual (3)
- Remained the same (4)
- Improved somewhat more than usual (5)
- Improved much more than usual (6)
- Improved much more than usual (7)

6. Overall, how satisfied are you with the video observation process this year?

- Not at all satisfied (1)
- Slightly satisfied (2)
- Moderately satisfied (3)
- Quite satisfied (4)
- Extremely satisfied (5)

The following questions will help us learn about whether or not video improves peer collaboration.

7. How comfortable do you feel sharing your videos with teachers in your school?

- Not at all comfortable (1)
- Slightly comfortable (2)
- Somewhat comfortable (3)
- Quite comfortable (4)
- Extremely comfortable (5)

8. Since January of this year, how many other teachers have seen you teach on video?

- 0 (1)
- 4 (5)
- 1 (2)
- 5 (6)
- 2 (3)
- More than 5 (7)
- 3 (4)

9. How interested are you in watching what happens in other teachers' classrooms on video?

- Not at all interested (1)
- Slightly interested (2)
- Somewhat interested (3)
- Quite interested (4)
- Extremely interested (5)



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In the next set of questions, we are interested in learning more about how video-based feedback stacks up to other types of professional development offered throughout the year.

10. In thinking about your own professional development as a teacher, please rate your level of interest in each of the following:

	Not at all interested (1)	Slightly interested (2)	Moderately interested (3)	Quite interested (4)	Extremely interested (5)
Receiving additional video-based feedback, by participating in similar video observation projects or having colleagues share feedback on classroom observation videos. (1)					
Participating in professional development workshops offered by my school or district (2)					
Participating in workshops or courses offered by local colleges or universities (3)					
Purchasing books on instructional strategies or other teaching practices (4)					
Finding additional online resources related to instructional strategies (5)					

11. To what extent do you prefer using video for classroom observations rather than in-person observations?

- I prefer in-person quite a bit more (1)
- I prefer in-person moderately more (2)
- I prefer in-person slightly more (3)
- About the same (4)
- I prefer video slightly more (5)
- I prefer video moderately more (6)
- I prefer video quite a bit more (7)

12. To what extent do you oppose or support video in addition to at least one in-person observation?

- Strongly oppose (1)
- Moderately oppose (2)
- Slightly oppose (3)
- Neither oppose nor support (4)
- Slightly support (5)
- Moderately support (6)
- Strongly support (7)





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In our final set of questions, we want to know more about the technology used in video observation process and the support you received throughout the year.

13. How difficult was it for you to record your classroom lessons?

- Not at all difficult (1)
- Slightly difficult (2)
- Somewhat difficult (3)
- Quite difficult (4)
- Extremely difficult (5)

14. What is the primary barrier to sharing videos of your practice with observers?

- Technological access (1)
- Faulty technology (2)
- Student privacy concerns (3)
- Teacher privacy concerns (4)
- Teacher self-consciousness (5)
- Time (6)

15. Approximately how much time did setting up your equipment and videotaping your classroom add to an average day in which you videotaped?

- 0 -10 min
- 10 -20 min
- 20-30 min
- 30-40 min
- 40- 50 min
- 50-60 min
- More than 60 min

16. How difficult were each of the following aspects of the video observation process?

	Not at all interested (1)	Slightly interested (2)	Moderately interested (3)	Quite interested (4)	Extremely interested (5)
Setting up the camera					
Capturing your classroom activities					
Watching your videos on your computer					
Deciding which video to select for rating					
Uploading artifacts					
Logging into access your video					
Accessing your feedback and /or ratings					
Understanding the feedback					
Accessing help/support					





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17. Were there other sources of difficulties not listed above? If so, please specify.

18. How did you innovate with the technology to capture the best aspects of your classroom?

19. How supported did you feel from the [district, state, charter network, tech vendor]?

- Not at all supported (1)
- Slightly supported (2)
- Somewhat supported (4)
- Quite supported (5)
- Extremely supported (6)

20. What suggestions, if any, do you have for other teachers interested in video observations?