



The Partnering in Education Research (PIER) Fellowship is designed to train Harvard University doctoral students on how to conduct quantitative education research in partnership with school districts and state education agencies.

An interdisciplinary program, PIER Fellows will learn how to:

- **identify questions** that are compelling to state and local policymakers as well as to their fellow academics;
- **work with leaders not trained in research methods**, but who have a deep appreciation of the implementation challenges created by “academic” research designs;
- **assemble and analyze administrative data**—the vast bulk of which was not collected with research in mind; and
- **present to multiple audiences**, including the district and state leaders who might act on the results and who control the data for future projects.

PROGRAM HIGHLIGHTS

Proseminar Series with Leaders in the Field

Research Project Operations and Partnerships

Ten-Week Internship at a School Agency

Insight into the Role of Research in the Real World

Partnership Discovery Conference

Brainstorm New Research Projects with Practitioners

Research Apprenticeship with Harvard Faculty

Dig into Data Assembly and Analysis

Independent Research

Gain Experience Working with Multiple Audiences

Required Coursework

Quantitative Methods and Education Policy

Additional Financial Support (by Doctoral Year)

Second year: Up to \$2,500 (*plus Harvard stipend*)

Third & fourth year: \$25,000 (*research apprenticeship*)

Professional support: \$2,000/yr (*research, travel, and conference participation*)



ELIGIBILITY & APPLICATION

Ph.D. students in social science disciplines at HGSE are eligible to apply for two-year fellowships that will start in their second or third year of study. *U.S. citizenship required.*

Application Timeline:

Available February 24–April 3, 2020

CORE & AFFILIATED FACULTY

Thomas Kane, HGSE • Desmond Ang, HKS • Christopher Avery, HKS • Peter Blair, HGSE • Michela Carlana, HKS • Carrie Conaway, HGSE • David Deming, HGSE • Andrew Ho, HGSE • Stephanie Jones, HGSE • Larry Katz, FAS (Economics) • James Kim, HGSE • Gary King, FAS (Government) • Nonie Lesaux, HGSE • Bridget Terry Long, HGSE • Dana McCoy, HGSE • Luke Miratrix, HGSE • Todd Rogers, HKS • Catherine Snow, HGSE • Eric Taylor, HGSE • Martin West, HGSE • John Weisz, FAS (Psychology) • Christopher Winship, GSAS (Sociology)