



Teachstone

About the Organization

Teachstone supports teaching and learning through proven, evidence-based programs. Our work currently focuses on teacher observation using the Classroom Assessment Scoring System and related professional development tools. We provide training and certification for CLASS observers, trainers, and MyTeachingPartner coaches, as well as a range of CLASS-based professional development at age ranges from Toddler through the Secondary grades.

The CLASS is one of the New York State Education Department's approved Teacher Practice Rubrics, and is one of five teacher observation protocols included in the Gates Foundation's Measures of Effective Teaching project. Since its founding in 2008 by two of the CLASS tool's authors, Bob Pianta and Bridget Hamre, Teachstone has worked with partners such as the Georgia DECAL (4,000 classrooms) and Office of Head Start (49,000 classrooms) to support implementation of the CLASS and related professional development tools at scale.

About the Presenters

Laurie McCullough, Ed.D.

Chief Strategy Officer, Teachstone

Laurie has taught at the elementary, middle, high school, undergraduate and graduate levels; and has served in leadership roles including Principal, Staff Development Specialist, Director of Student Achievement, and Director of Instruction. Currently, Laurie is a member of the Board of Directors of ASCD. At Teachstone, she plans with school districts and other clients, supporting quality implementation of the CLASS and its related professional development programs to increase teacher effectiveness and student learning.

Sarah Hadden, Ph.D.

Assistant Director of Quality Assurance, Teachstone

Sarah has been a classroom teacher, a program support teacher, a researcher, and a teacher educator. In her role as Assistant Director of Quality Assurance, Sarah supervises Teachstone trainers, oversees the recertification and calibration programs, and assists in the design and delivery of other quality assurance programs. Prior to joining Teachstone, Sarah worked extensively on the development and implementation of both MyTeachingPartner (MTP) and the National Center for Research on Early Childhood Education (NCRECE), two large scale studies at the University of Virginia that used the CLASS as the basis for professional development.

For More Information

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