



Partnering in Education Research
Center for Education Policy Research
HARVARD UNIVERSITY

PIER Summit 2024 Program

November 12-13, 2024

Harvard Graduate
School of Education





Partnering in Education Research

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PIER SUMMIT 2024 AGENDA

TUESDAY, NOVEMBER 12

12:00–1:00 pm **Registration and Lunch**
Gutman Conference Center, Areas 4 & 5 • Gutman Library, 6 Appian Way

1:00–1:30 pm **Welcome**
Gutman Conference Center, Areas 4 & 5
Thomas Kane, Faculty Director, Center for Education Policy Research

1:30–3:00 pm **Fireside Chat**
Gutman Conference Center, Areas 4 & 5
Fellow–Agency Teams (30 minutes each)
Each fellow will share their high-level findings—and their supervisor will join them to answer some moderated and audience questions. Our goal is for these conversations to diverge from typical research presentations and provide time to discuss the partnerships themselves, through a research-practice partnership (RPP) lens.

- **PIER Fellow Liz Salinas: Texas Higher Education Coordinating Board**
- **PIER Fellow Marissa Combs: Hope Chicago**
- **PIER Fellow Caitlin Dermody: Massachusetts DESE & EEC**

Confidential conversations: No social media during this session, please.

3:00–4:00 pm **Networking Reception**
Gutman Conference Center, Area 4 & 5 Lobby

4:00–4:30 pm **Transition Time: Walk Across Street to Askwith Hall in Longfellow**

4:30–5:45 pm **PIER Public Seminar:**
High-Impact Tutoring Across Our Decentralized U.S. Education System
Askwith Hall • Longfellow Hall, 13 Appian Way
Susanna Loeb, Stanford University
Professor Loeb will share her latest research about high-impact tutoring, while also uncovering insights around real-time research to inform decision making.

5:45–6:00 pm **Transition Time: Walk Upstairs to Eliot Lyman Room**

6:00–8:00 pm **Dinner**
Eliot Lyman Room • Longfellow Hall, 13 Appian Way
Join us for dinner, where we will delve further into discussion with Susanna Loeb and celebrate our own partnerships.



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PIER SUMMIT 2024 AGENDA

WEDNESDAY, NOVEMBER 13

8:30–9:30 am

Breakfast

Gutman Conference Center, Areas 4 & 5 • Gutman Library, 6 Appian Way

9:30–10:00 am

Welcome Back

Gutman Conference Center, Areas 4 & 5

Christina Grant, Executive Director, Center for Education Policy Research

10:00–
11:30 am

Fireside Chat

Gutman Conference Center, Areas 4 & 5

Fellow–Agency Teams (30 minutes each)

Each fellow will share their high-level findings—and their supervisor will join them to answer some moderated and audience questions. Our goal is for these conversations to diverge from typical research presentations and provide time to discuss the partnerships themselves, through a research-practice partnership (RPP) lens.

- **PIER Fellow Brein Mosely: Council of the Great City Schools**
- **PIER Fellow Alex Bolves: Rhode Island Department of Education**
- **PIER Fellow Bri Kightlinger: Teach for All**

Confidential conversations: No social media during this session, please.

11:30 am–
1:00 pm

Learning Lunch: The Value of Value Added

Gutman Conference Center, Area 4 & 5

Thomas Kane, Faculty Director, Center for Education Policy Research

Professor Kane will share his latest insights about value-added methods, and the opportunities they provide for evaluating educational interventions, such as high dosage tutoring or curricula. ***Presentation to begin at 12:00 PM.***

1:00–3:00 pm

“What Now?” Workshop

(Cohort 7 Teams Only: Fellows, Education Agencies, & Faculty Mentors)

Gutman Conference Center, Area 4 & 5

Paula Arce-Trigatti, Director,

National Network of Education Research-Practice Partnerships (NNERPP)

A working session for teams to reflect on their experience overall and acknowledge this transition time in their partnership.

3:00–3:30 pm

Closing Remarks

Gutman Conference Center, Area 4 & 5

Thomas Kane, Faculty Director, Center for Education Policy Research



PARTNERING IN EDUCATION RESEARCH (PIER) FELLOWSHIP

The PIER Fellowship is designed to train Harvard University doctoral students on how to conduct quantitative education research in partnership with school districts and state education agencies.



Alex Bolves
4th-Year Doctoral Student
Faculty Mentor
Tom Kane
Internship Partner
Rhode Island Dept. of Ed
Research Interest
Teacher development, recruitment, and retention



Marissa Combs
4th-Year Doctoral Student
Faculty Mentor
Ebony Bridwell-Mitchell
Internship Partner
Hope Chicago
Research Interest
Innovation & reform in K–12 via school partnerships



Caitlin Dermody
3rd-Year Doctoral Student
Faculty Mentor
Nonie Lesaux
Internship Partner
Massachusetts DESE & EEC
Research Interest
High-quality early childhood education and care



Bri Kightlinger
3rd-Year Doctoral Student
Faculty Mentor
Eric Taylor
Internship Partner
Teach for All
Research Interest
K–12 teacher preparation policies and practices



Brein Mosely
3rd-Year Doctoral Student
Faculty Mentor
Desmond Ang
Internship Partner
Council of the Great City Schools
Research Interest
Race and class based inequality in K–12 schools



Liz Salinas
3rd-Year Doctoral Student
Faculty Mentor
Sue Dynarski
Internship Partner
Texas Higher Education Coordinating Board
Research Interest
Intersection of higher ed and the social safety net



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Elizabeth Balch-Crystal

2nd-Year Doctoral Student
Education Policy &
Program Evaluation

Faculty Mentor
Heather Hill

Research Interest
K-12 educator recruitment
and retention policies



Mamfatou Baldeh

3rd-Year Doctoral Student
Human Development,
Learning & Teaching

Faculty Mentor
Adriana Umaña-Taylor

Research Interest
Identity, community, and
postsecondary opportunity



Nora Delaney

3rd-Year Doctoral Student
Education Policy &
Program Evaluation

Faculty Mentor
Susan Dynarski

Research Interest
Higher ed pathways, labor
market, and student loans



Amy Desiderio

3rd-Year Doctoral Student
Education Policy &
Program Evaluation

Faculty Mentor
Andrew Ho

Research Interest
Student assessments;
AI for HS counselor letters



Teka Lenahan

2nd-Year Doctoral Student
Education Policy &
Program Evaluation

Faculty Mentor
Will Dobbie

Research Interest
Student access to programs;
teacher effectiveness



David Struhs

2nd-Year Doctoral Student
Education Policy &
Program Evaluation

Faculty Mentor
Thomas Kane

Research Interest
Private school choice



PARTNERING IN EDUCATION RESEARCH (PIER) FELLOWSHIP

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Desmond Ang
*Associate Professor
of Public Policy*
Harvard Kennedy School
PIER Faculty Mentor



Jean Arkedis
Head of Research
Teach for All
PIER Partner Supervisor



**Ebony
Bridwell-Mitchell**
*Herbert A. Simon Professor
in Education*
Harvard Graduate School
of Education
PIER Faculty Mentor



Dr. Megan Conklin
Director of Data Systems
Hope Chicago
PIER Partner Supervisor



Ashley Dixon
PIER Program Manager
Center for Education
Policy Research
at Harvard University
PIER Staff



Sue Dynarski
*Patricia Albjerg Graham
Professor of Education*
Harvard Graduate School
of Education
PIER Faculty Mentor

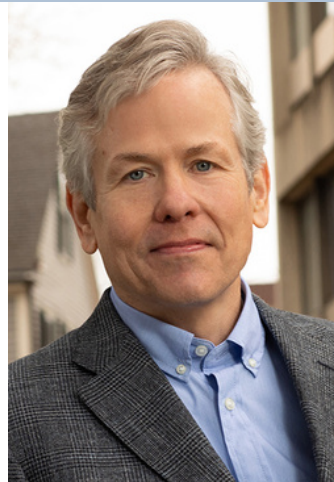


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Christina Grant
Executive Director
 Center for Education
 Policy Research
 at Harvard University
PIER Staff



Thomas Kane
*Walter H. Gale Professor
 of Education
 and Economics*
Faculty Director
 Center for Education
 Policy Research
 at Harvard University
**PIER Director;
 PIER Faculty Mentor**



Nonie Lesaux
Interim Dean
Roy Edward Larsen
*Professor of Education
 and Human Development*
 Harvard Graduate School
 of Education
PIER Faculty Mentor



Amy L. McCurdy
*Director of Quantitative
 Research*
 Texas Higher Education
 Coordinating Board
**PIER Partner
 Team Member**



Waylon Metoyer
Director of Student Success
 Texas Higher Education
 Coordinating Board
**PIER Partner
 Team Member**



Adrienne Murphy
Director of Data Analytics
 Massachusetts Department
 of Early Education
 and Care
PIER Partner Supervisor



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Akisha Osei Sarfo
Director of Research
Council of the Great
City Schools
PIER Partner Supervisor



Dr. Edrel Stoneham
Program Specialist IV
Texas Higher Education
Coordinating Board
**PIER Partner
Team Member**



Jennielle Strother, Ed.D.
*Assistant Commissioner
for Student Success*
Texas Higher Education
Coordinating Board
PIER Partner Supervisor



Eric Taylor
*Associate Professor
of Education*
Harvard Graduate School
of Education
PIER Faculty Mentor



Paula Arce-Trigatti, Ph.D.
Director
National Network of
Education Research-
Practice Partnerships
PIER Staff

Christina Zavala
*Senior Director, Student
Success Research*
Texas Higher Education
Coordinating Board
**PIER Partner
Team Member**