



# PUTTING THE PIECES TOGETHER

Taking Improved Teacher Evaluation to Scale

MAY 2-3, 2011

AGENDA  
DAY 1

11:00 – 12:00

CONFERENCE REGISTRATION

12:00 – 6:00

WELCOME & INTRODUCTION

*(lunch will be served)*

**Thomas Kane**, Professor of Education and Economics, Harvard University; Deputy Director of Education – US Program,  
Bill & Melinda Gates Foundation

**Corinne Herlihy**, Project Director, National Center for Teacher Effectiveness

WELCOME ADDRESS

**Jason Kamras**, Chief, Office of Human Capital, District of Columbia Public Schools

MEASURING PRACTICE: CURRENT PRACTICES AND NEW MANDATES

Facilitated State/District Team Session

OBSERVATIONAL TOOLS I: CONSIDERATIONS & OPTIONS

Experts from:

The Classroom  
Assessment Scoring  
System (CLASS)  
measure developed  
at the University  
of Virginia

The Framework  
for Teaching (FFT)  
developed by  
Charlotte Danielson

The Mathematical  
Quality of  
Instruction (MQI)  
developed at the  
University of  
Michigan and  
Harvard University

The Protocol for  
Language Arts  
Teaching Observation  
(PLATO) developed  
at Stanford University

TAKING CLASSROOM OBSERVATION TO SCALE: LESSONS FROM THE FIELD

District of Columbia Public Schools

Cincinnati Public Schools

Hillsborough County Public Schools

7:00

RECEPTION & DINNER

KEYNOTE

**Brad Jupp**, Senior Program Advisor for Teacher Quality Initiatives, U.S. Department of Education



National Center for  
Teacher Effectiveness



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MAY 2-3, 2011

AGENDA  
DAY 2

7:30 – 8:15

BREAKFAST

8:15 – 12:30

## OBSERVATIONAL TOOLS II: IMPLEMENTATION & MORE OPTIONS

Experts from:

The Classroom  
Assessment Scoring  
System (CLASS)

The Framework for  
Teaching (FFT)

The Mathematical  
Quality of  
Instruction (MQI)

The Protocol for  
Language Arts  
Teaching Observation  
(PLATO)

## PLANNING FOR IMPLEMENTATION I

Facilitated State/District Team Session

## TEACHER-STUDENT DATA LINKAGE: LESSONS FROM THE FIELD

**Beth Gleason**, Research Scientist, Strategic Research and Analysis, Louisiana Department of Education  
**Hella Bel Hadj Amor**, Director of Teacher Effectiveness Research and Evaluation, District of Columbia Public Schools  
**John Hussey**, Chief Strategy Officer, Battelle for Kids

12:30

LUNCHEON

## DEVELOPING FAIR & RELIABLE MEASURES OF EFFECTIVE TEACHING: MEASURES OF EFFECTIVE TEACHING PROJECT AND THE NATIONAL CENTER FOR TEACHER EFFECTIVENESS

**Thomas Kane**, Professor of Education and Economics, Harvard University; Deputy Director of Education – US Program,  
Bill & Melinda Gates Foundation  
**Steve Cantrell**, Senior Program Officer, Bill & Melinda Gates Foundation

2:00 – 4:30

## PLANNING FOR IMPLEMENTATION II: EXPERT INSIGHTS

Facilitated State/District Team Session with speakers and experts from the field

## ADDRESSING CHALLENGES AND BUILDING RELATIONSHIPS

Facilitated State/District Team Session

## USING STUDENT PERCEPTIONS TO LEARN ABOUT TEACHING

**Ron Ferguson**, Senior Lecturer in Education and Public Policy, Harvard University; Project Founder, The Tripod Project  
**David Osborne**, NYC Director, Measures of Effective Teaching (MET) Project

## NEXT STEPS: WORKING TOGETHER TO BRING VALID AND RELIABLE MEASURES TO SCALE

**Corinne Herlihy**, Project Director, National Center for Teacher Effectiveness



National Center for  
Teacher Effectiveness