



Cambridge Education

About the Organization

Cambridge Education was founded in 1983 in the UK and works in over 45 countries around the world. Cambridge Education has been working in the US since 2002 and has since partnered with local school districts, national and regional foundations, state departments of education and other reform support providers. The firm has a wide range of experience developing and implementing Educator and Performance Evaluation systems both in the U.S. and internationally.

In the US Cambridge Education has led the use of its Tripod student surveys as a core component of the Gates Measures of Effective Teaching Project. We have also led large scale projects in Hillsborough, Florida and Memphis, Tennessee, supporting the development of new teacher effectiveness measures. We are currently supporting 6 counties in Florida providing training and development programs that are focused on rater training, certification, and calibration. In a five-year U.K project, we supported 24,000 schools as they developed an ongoing annual Performance Management Cycle for Teacher Evaluation, including a minimum of three classroom observations, associated with feedback. This was part of the world's largest Teacher and Administrator Evaluation Reform Program.

About the Presenters

Roger Fry

Professional Lead, Cambridge Education

Roger Fry is Cambridge Education's professional lead for training and development programs focused on improving the quality of and effectiveness of classroom observation. Roger taught students in grades two through six from 1975-1987 in the UK and then served as a Principal of elementary and middle schools. Roger has worked on a range of projects in the US, such as school reviews and giving professional advice in New York and Connecticut. His present role is working alongside six Florida counties, helping to implement their teacher evaluation systems.

Rob Ramsdell

Vice President, Cambridge Education

Rob began his career as a high school social studies teacher. Since that time he has worked with hundreds of schools and districts to design and implement high quality school improvement programs and professional development initiatives. Rob also directs the Tripod Project, supporting states and districts that are using the Tripod student surveys to inform professional development and teacher evaluation systems.

For More Information

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